



Lancaster Christ Church C of E Primary School

Have Faith... In yourself... In others... In God.

Accessibility Statement and Plan

About our School

Lancaster Christ Church is a caring school with a strong sense of community. We value the uniqueness of every child and are committed to a fully inclusive learning environment.

With Christ at our centre, we encourage all children to grow and learn surrounded by love and a feeling of belonging. We strongly believe that every child matters, value all individuals and celebrate diversity.

We want our children to become confident, resilient, independent learners with a strong sense of self-worth and a caring attitude towards others.

We encourage all children to *'Have faith...'* in themselves, in others and in God, as we believe that *"Nothing will be impossible with God."*

Luke 1:37

At Lancaster Christ Church we value the individuality of our children and their various curriculum strengths and interests. As a school, we aim to provide opportunities for children to build upon these to become the best that they can be. We are proud of our varied demographic and ensure that all children have opportunities to be successful, therefore we have designed a curriculum which encourages all children to flourish as individuals, the **intent** of which is rooted in **1 Peter 4:10**:

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."

We aim to:

- ensure the distinctive nature of our Church school with the Christian Faith underpinning all that we do.
- create a nurturing environment where everyone can feel safe, supported, and valued.
- involve parents, carers, the church, and the wider community to enrich children's learning and cultural capital.
- provide an ambitious, relevant, and coherently planned and sequenced curriculum that supports children's ability to know more, remember more, and be able to do more.
- equip our children with the knowledge, skills, experiences, and attitudes they will need to successfully contribute to our future society.
- enable all children to reach their full potential through high quality teaching, targeted academic support and wider approaches.

Introduction

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation". According to the Equality Act 2010 a person has a disability if: (a) He or she has a physical or mental impairment, and (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Definition of a Disability

Equality Act 2010: a person has a disability if:

- they have a physical or mental impairment;

"For nothing will be impossible with God" Luke 1:37



Lancaster Christ Church C of E Primary School

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- the impairment has a substantial and long-term adverse effect on their ability to perform normal day-to-day activities.

For the purposes of the Act, these words have the following meanings:

- 'substantial' means more than minor or trivial;
- 'long-term' means that the effect of the impairment has lasted or is likely to last for at least twelve months (there are special rules covering recurring or fluctuating conditions);
- 'normal day-to-day activities' include everyday things like eating, washing, walking and going shopping.

People who have had a disability in the past that meets this definition are also protected by the Act.

Aims of the Accessibility Plan:

Lancaster Christ Church C of E Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

Our Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Purpose and Direction of the School's Plan: Vision and Values

Lancaster Christ Church CE School:

- has high ambitions for all pupils, including any disabled pupils and expects them to participate and achieve in every aspect of school life;
- is committed to identifying and then removing barriers to disabled pupils in all aspects of school life;
- values the individual and the contribution they make to all aspects of school life;
- will strive to ensure that disabled pupils have access to all areas of the curriculum and teaching resources so as to develop fully in their education;
- acknowledges a commitment to embrace the key requirements set out in the National Curriculum Inclusion Statement;
- will continue to focus on removing barriers in every area of the life of the school;
- is committed to embracing equal opportunities for all members of the school community.

Scope of the Accessibility Plan

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;



Lancaster Christ Church C of E Primary School

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- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

Lancaster Christ Church CE School Accessibility Plan relates to key areas of the school environment, curriculum and written information.

Whole school training will develop and continue raising awareness of staff and governors on equality issues, referencing the Equality Act 2010.

Related Policies

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum Policies
- Single Equality Scheme/Objectives
- Health & Safety Policy
- Special Educational Needs and Disabilities Policy
- Whole School Behaviour Policy
- School Development Plan
- SEND Information Report
- Complaints Procedures

The Action Plan for physical accessibility relates in part, to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the School prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Monitoring

We recognise that monitoring is essential to ensure that any pupils joining Lancaster Christ Church School with disabilities are not being disadvantaged, and that monitoring leads to action planning.

The Senior Leadership Team and the governing body via the Resources Committee will monitor the accessibility plan, identifying any revisions and particular consideration will be given to the physical accessibility of school buildings when general building work is undertaken.

The Accessibility Plan may be monitored by OFSTED during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Accessing the School's Plan

The Accessibility Plan will be published on the school website with availability being promoted at regular intervals via the Headteacher's newsletter.

Lancaster Christ Church School will ensure that the plan is available in different formats where requested.

The school will achieve successful implementation of the accessibility plan with continued support from the local authority, by seeking advice from other agencies and through a continuing programme of staff training.



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Views of those Consulted during the development of the Plan

Further development of this plan will be informed by the views and aspirations of disabled pupils themselves and the views and aspirations of the families of disabled pupils when appropriate to do so.

We will:

- ensure the development of the plan involves coordination with the Local Authority in line with the LA Accessibility Strategy and ensure that we provide the best choices for pupils wanting to enrol here;
- consult the full governing body/SEND governor/relevant sub-committee;
- consult staff including specifically SENCo and class teachers and support staff;
- set up a structure to allow the views of pupils, to be taken into account when relevant;
- ensure the views of ALL those consulted are taken into consideration and the plan modified where reasonable to meet the needs of stakeholders;

The role of the LA in increasing accessibility

Governors are mindful of the support offered by the LA in helping to achieve and promote school accessibility, providing training for staff and governors, support with capital building projects and promotion of collaboration through the provision of information aimed at sharing good practice.

Financial Planning and Control

The Headteacher with Senior Management Team, together with the Resources Committee will review the financial implications of the School Accessibility Plan as part of the normal budget review process. The objective is that over time any appropriate School Accessibility Plan actions will be integrated into the School Development Plan.

We will finance the plan by identifying costs and incorporating them into current and future budget commitments.

This policy was agreed by the Board of Governors of Christ Church Church of England Primary School on 3rd February 2026.

The scheduled review date of this policy is: February 2028

Signed:

(Chair of Resources Committee)

Date:



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REVIEW

The information in the table below details earlier versions of this document with a brief description of each review and how to distinguish amendments made since the previous version date (if any).

Version Number	Version Description	Date of Revision
1	Original	January 2020
2	Reviewed and updated Accessibility Plan	January 2024
3	Reviewed and updated 'About our School' and 'Aims'	January 2026