



# Lancaster Christ Church C of E Primary School

Have Faith...In yourself...In others...In God.

## Curriculum INTENT:

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.” 1 Peter 4:10

Year 2	Autumn Term <b>Knights and Castles</b>		Spring <b>An Island Home</b>		Summer <b>Safari Adventure</b>			
<b>Hook</b>	Visit to Lancaster Castle		Shelter building workshop on school field		Visit to Co-op to investigate Fairtrade products			
<b>Core texts</b>	Way Home for Wolf (Bridging unit)	The Adventures of Robin Hood (Rob Lloyd Jones)	Katie Morag stories		Lila and the secret of the rain (David Conway)	Mama Panya’s Pancakes		
<b>Lead subjects</b>	<b>History</b>		<b>Geography</b>		<b>Geography</b>			
	<b>Why don’t all castles have moats?</b>		<b>What is life like on the Isle of Struay?</b>		<b>Where in the world is Kenya?</b>			
	<ol style="list-style-type: none"> <li>1. What happened at the Battle of Hastings?</li> <li>2. Why were castles built?</li> <li>3. Did everyone live in a castle?</li> <li>4. How were people protected in Medieval Britain?</li> <li>5. What was life like for different people in Medieval Britain?</li> </ol>		<ol style="list-style-type: none"> <li>1. What is an island?</li> <li>2. Where is Scotland and what is it like?</li> <li>3. What do we know about the Isle of Struay?</li> <li>4. What are the human and physical feature of Coll?</li> <li>5. How can I describe where things are in Coll?</li> <li>6. How does Struay compare to Coll?</li> <li>7. How does the weather in Coll compare to the weather in Lancaster?</li> </ol>		<ol style="list-style-type: none"> <li>1. What is a continent?</li> <li>2. Where is Kenya and what is it like?</li> <li>3. What are the key human and physical features of Kenya?</li> <li>4. What products do we use in the UK that come from Kenya?</li> <li>5. What is the Maasai Mara National Park and how does it compare to Williamsons Park?</li> </ol>			
	<b>Art and Design</b> <i>Line, shape &amp; colour / Daring &amp; painting</i>	<b>Design and Technology</b> <i>Structures &amp; Mechanisms</i>	<b>Design and Technology</b> <i>Textiles</i>	<b>Art and Design</b> <i>Texture / 3D</i>	<b>Design and Technology</b> <i>Cooking and Nutrition</i>	<b>Art and Design</b> <i>Patterns / Printmaking</i>		
<b>What is abstract art?</b>  <b>Artist study: Paul Klee</b>  <i>Explore the life and works of Paul Klee. Use painting and drawing skills to create their own piece of abstract art, inspired by the work of Paul Klee.</i>	<b>How far can a catapult throw?</b>  <i>Design, make and evaluate a model catapult that can be used to fire objects at a target.</i>	<b>How can Katie Morag carry the mail?</b>  <i>Design, make and evaluate a bag for Katie Morag</i>	<b>What types of material can be used to weave?</b>  <i>Make a woven wall hanging using wool</i>	<b>Do Fairtrade cookies taste better?</b>  <i>Explore, design, make and evaluate Fairtrade cookies.</i>	<b>What makes African art unique?</b>  <i>Exploring and printing African patterns</i>			
<b>Science</b>	<b>Materials</b>		<b>Living things and their habitats</b>		<b>Plants</b>	<b>Animals, including humans</b>		
	<i>Working Scientifically: Investigating shopping bags: paper / plastic / cloth. Identifying advantages and disadvantages of each and making decisions about which they think is the best material and why</i>		<i>Working Scientifically: Use observations to compare and contrast animals, describing how they identify and group them.</i>		<i>Working Scientifically: How does exposure to light affect the healthy growth of a plant and why?</i>	<i>Working Scientifically: Do older children have bigger feet?</i>		
<b>Computing</b>	Online Safety	Effective Searching	Spreadsheets	Questioning	Coding	Creating Pictures	Presenting Ideas	Making Music



# Lancaster Christ Church C of E Primary School

*Have Faith...In yourself...In others...In God.*

## Curriculum INTENT:

*“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.” 1 Peter 4:10*

Music	Exploring Sounds <i>Ourselves</i>	Beat Toys	Exploring Sounds <i>Our Land</i>	Beat <i>Our Bodies</i>	Pitch <i>Animals</i>	Beat <i>Number</i>	Exploring Sounds <i>Story time</i>	Pitch <i>Seasons</i>	Exploring Sounds <i>Weather</i>	Beat <i>Pattern</i>	Pitch <i>Water</i>	Performance <i>Travel</i>
Physical Education	Gymnastics		Dance: Medieval Dance (Miss Helen)		Dance: Showcase dance (Miss Helen)		Dance: Scottish County dance (Miss Helen)		Athletics type activities: 'Colour Match'		Dance: Once Upon a Giant	
	Games: Net and Wall				Games: Piggy in the middle		OAA: 'The Great Outdoors'		Games: Striking and Fielding		Fundamental Skills: End of KS1 assessment	
Religious Education	The Bible Why is the Bible such a special book?		Christmas Why was the birth of Jesus such good news?		Jesus Why did Jesus welcome everyone?		Easter How do symbols help us understand the story?		The Church Why is the Church a special place for Christians?		Ascension and Pentecost What happened at Ascension and Pentecost?	
SCARF	Me and My Relationships		Valuing Difference		Rights and Responsibilities		Growing and Changing		Keeping Myself Safe		Being my Best	