

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : YI7j\_1EweO  
Submission Status : **SUBMITTED**

2025-07-26, 06:27 PM

UKPRN

10080233

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Peer to peer led activity**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: leaflets and home support**

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of **Positive impact**

all pupils in regular physical activity and sport?

---

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

**Positive impact**

---

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

**Positive impact**

---

What impact has this funding had within your school on increasing participation in competitive sport?

**Positive impact**

---

Has your school's PE and sport premium spending achieved any of the following?

**An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD**

---

What impact has your school's spending of this funding had on PE attainment?

**Positive impact**

---

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

---

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

---

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

**Positive impact**

## 5. Sustainability

---

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

**Positive impact**

## 6. Swimming and water safety

---

Does your school have year 6 pupils?

**Yes**

---

What percentage of pupils in your current

**80**

year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

---

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **73**

---

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **80**

---

What impact has your school's spending of this funding had on swimming and water safety attainment? **Positive impact**

---

## 7, Declarations

Declaration 1 **I have the authority to submit this return on behalf of my school**

---

Declaration 2 **The data is true and accurate to the best of my knowledge**

---