



# Christ Church C of E Primary School

Have Faith...

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day, teachers will have uploaded the weekly overview of the learning for your child to access on Google Classroom: this will allow you to organise your child's learning for the period of their isolation. There will also be accompanying resources uploaded ready for use.

A remote home school agreement will be distributed and discussed to ensure that expectations of children, adults at home, and school are all clear.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, where a task requires lots of discussion, the teacher may amend to make it more suitable for remote learning. There will be a daily English and Maths lesson, with work to complete plus another lesson, e.g., Science, RE or a foundation subject.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as children in school. The timetable for the day will match that of children in school and individual support will be available during normal school hours. If children are unable to complete the learning tasks they are set, then they (or parent/carers on their behalf) should discuss this with the class teacher.

In EYFS, the amount and type of work set will vary: there will always be a phonics and a Maths activity per day, as well as a reading expectation. You can expect approximately 2/3 hours of learning to take place.

There will be 3 lessons a day for KS1 and KS2 children. The work set from these lessons will vary depending on the objective. It is expected that children will complete each activity that is set for them. This should add up to around 3 hours of learning per day.

Children will be expected to read daily, as well as take part in physical exercise for example, YouTube – Joe Wickes.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All children will access their online learning using Google Classroom. This platform is already used and some children have been using it to complete homework tasks. We will upload a weekly overview and accompanying resources to Google Classroom. For those children who have no access to a device (tablet, Chromebook, laptop), we will photocopy work for your child and you can collect it from the office. We may be able to deliver it to you in exceptional circumstances (please allow 24 hours notice).

Children will be able to ask questions and request support during the day using Google Classroom private comments.

All tasks will be set as assignments and children will “hand in” the work they do and feedback will be given using Google Classroom private comments.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a laptop or other suitable device but your home does have a high-speed internet connection then we may be able to lend them a

Chromebook. laptop. Parents and carers should make contact with Mrs Davison for further information. ([n.davison@christchurch-lancaster.lancs.sch.uk](mailto:n.davison@christchurch-lancaster.lancs.sch.uk))

- For any pupils that do not have any access to the internet, printed materials will be prepared and can be collected from school. We may be able to deliver it to you in exceptional circumstances (please allow 24 hours notice). This work will be marked and feedback will be given once your child has returned to school.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/audio recordings made by teachers, annotated PowerPoints) – for some lessons your child may download and view a pre-recorded video;
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as TT RockStars and PurpleMash;
- Zoom meetings for all children in the class will take place at 9:10am every day: this will be an opportunity for children and parents to discuss the previous day's learning, as well as set out expectations for the day. These meetings will be carefully supervised by the class teacher/TA and behaviour expectations are the same as in school. Children must be dressed and supervised by an adult for these meetings.

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Please expect that your child will be completing a usual day of learning from 9:00am to 3:00pm.

Parents and children will be asked to sign a remote learning contract that clearly sets out expectations of school, children and parents/carers on the first day of any remote learning period.

We expect that children will:

- “arrive” or log in on time to all of their live sessions;
- be dressed appropriately for learning;
- do their best to complete all independent learning tasks and submit every piece of work set during the day;

- request help through Google Classroom private comments if they are unsure of what to do, or how to do it;
- abide by the class's agreed remote learning rules and the remote learning contact.

We ask that parents and carers:

- help children to log in to live learning;
- monitor children's safe access to the internet;
- report any problems accessing learning to the class teacher;
- set routines at home to support your child's education;
- ensure that children "arrive" or log in promptly each morning.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

It is important that children continue their learning during any period of learning at home. In order to monitor this:

- a daily register will be taken each morning at the Zoom meeting;
- any child not attending will be marked absent and we will contact you to find out the reason for your child's absence;
- in addition, the class teacher(s) will monitor children's completion of work to ensure that all tasks are completed during the day.

If we are concerned that a child is not attending or not engaging successfully with their remote learning, we will contact you by telephone to discuss how we can work together to ensure your child's education is not interrupted.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will usually be a written comment in line with our school marking and feedback policy;

- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception in a virtual live meeting;
- Children will receive feedback on all work they submit.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued
- Where individual approaches are required, we will discuss these with you.

Please contact Mr Maunder at school if you would like to discuss the needs of your child and how they will access remote learning.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individual children are self-isolating, work will be uploaded onto Google Classroom. Feedback may not be as regular due to teachers having their everyday duties in class to complete. However, daily expectations of the children will still be the same: Maths, English, another subject, reading and physical exercise.