



**Lancaster Christ Church Church of England Primary School  
Curriculum Newsletter  
Year 2**

*Have Faith... In yourself... In others... In God.*

**Welcome to the Spring 2 edition of the Curriculum News where our theme continues to be 'An Island Home'. We hope that you will find it useful and informative. Please do not hesitate to contact your child's class teacher if you have any questions regarding the curriculum this half term.**



**Mathematics**

Within Maths, children will follow a **mastery approach** to explore: multiplication and division, addition and subtraction, fractions, 2D and 3D shape, and time. We will continue to develop our mental recall of facts, plus counting in 2s, 5s and 10s. Please support your child's learning by working with them on telling the time – o'clock, half past, quarter to/past.

**English**

**Key Text: Katie Morag and the Big Boy Cousins**

Year 2 will follow a phased approach to this text. We will build on our skills of using different punctuation ( . , ! ? " " ) and will learn about how to use an apostrophe for contraction or belonging (never for plurals). We will use all this when we write our own version of the story

**Important information**

- P.E. will take place on **Wednesday** and **Friday**. Please ensure your child is in full P.E kit with long hair tied back and **no earrings**.
- Lancashire Schools' Singing Festival takes place this half term – details to follow.
- Reading is vitally important so please read with your child for a few minutes most evenings and talk about what is read.
- Regularly practice spelling the Common Exception Words sent home previously.

**R.E.**

**How do symbols help us to understand the Easter story?**

The children will develop an understanding that symbols are pictures or objects with a deeper meaning and a story to tell. The children will extend their knowledge of the Easter story and will develop an understanding of the importance of Easter and the concept of salvation.

**Geography**

**What is life like on the Isle of Struay?**

Year 2 will be answering these enquiry questions: What is an island? Where is Scotland and what is it like? What do we know about the Isle of Struay? What are the human and physical feature of Coll? How can I describe where things are in Coll? How does Struay compare to Coll? How does the weather in Coll compare to the weather in Lancaster?

**Science**

**Living Things and Their Habitats**

We will continue to learn how to work scientifically by using observations to compare and contrast animals, describing how we identify and group them.

**P.E.**

During our **Outdoor Adventurous Activity** unit, we will explore the skills of working collaboratively and co-operatively, navigating and following a route. In **dance** children will be taught by Miss Helen and will learn to follow instructions, create their dance sequences and use expression. We will be learning Scottish country dancing.

**Music**

We will continue to explore lyrics based on the theme, 'A day at the seaside' in preparation for the Singing Festival. The children will explore melody and begin to sing in parts. They will be introduced to signing as part of a song as well as using a variety of actions to keep in time to the pulse.

**Computing**

**Coding**

The children will be learning how to give specific instructions to a computer in order to make it do certain things. They will learn how to change instructions if they are not clear enough and create new instructions that work.

**Art/ DT**

**How can Katie Morag carry the mail?**

We will continue to practise using different joining techniques that we can use for our bag before designing and making our own bag. Once we've finished, we will evaluate our bag.

**PSHE**

**Growing and Changing**

The children will learn that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. They will think what they can do now that they couldn't do as a baby. They will learn some parts of our body are private and what to do if someone does something that they don't like.

