



Lancaster Christ Church C of E Primary School

Have Faith...In yourself...In others...In God.

Curriculum INTENT:

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.” 1 Peter 4:10

Year 5	Autumn Term Crime and Punishment	Spring Amazing Amazon	Summer It's all Greek to me!
Hook	Visit to Lancaster Castle	Visit to Beacon Fell	Visit to Greek restaurant
Core texts	Holes (Louis Sachar) The Real Story of the Three Little Pigs (Jon Scieszka)	Journey to the river sea (Eva Ibbotson) Inside the Amazing Amazon (Don Lessem)	Greek Myths (Marcia Williams) So You Think You've Got it Bad? A Kid's Life in Ancient Greece (Chae Strathie & Marisa Morea)
Lead subjects	History	Geography	Geography History
	How has crime and punishment changed over time?	How does the Amazon Rainforest compare with Beacon Fell?	Where in the world is Greece?
	<ol style="list-style-type: none"> 1. What is the legacy of the Roman crime and punishment system? 2. Who had the most influence on law and order in Anglo-Saxon times? 3. Why did Tudor punishments become harsher? 4. What does the Pendle Witch Trial tell us about 17th Century beliefs in witchcraft? 5. Was Dick Turpin a hero or a villain? 6. Victorian children: did the punishment fit the crime? 7. How has crime and punishment changed over time? 	<ol style="list-style-type: none"> 1. How can we describe the location of South America and The Amazon Rainforest 2. What is it like in South America and The Amazon Rainforest? 3. Who depends on the Amazon Rainforest for their survival? 4. What are the difference between tropical rainforest and British woodland or forest? 5. Why are the reasons for deforestation and how can we help? 	<ol style="list-style-type: none"> 1. How can we describe Greece's location in the world. 2. How can we describe the physical geography of Greece 3. How can we describe the human geography of Greece? 4. What is traditional Greek food like? 5. What make Greece such a popular holiday destination?
	<ol style="list-style-type: none"> 1. Who were the Ancient Greeks and where did they live? 2. What was life like in Athens and how was it governed? 3. Who were the Spartans and what were they like? 4. Who did the Ancient Greeks worship and how did this impact on their everyday lives? 5. How do the Ancient Greek Olympics compare to the modern-day Olympic Games? 		
Design and Technology <i>Cooking and Nutrition</i>	Art and Design <i>Texture, value & space / Drawing</i>	Design and Technology <i>Mechanical Systems</i>	Art and Design <i>Colour & value / Painting</i>
Design and Technology <i>Structures</i>			
What's our favourite topping?	Guess how I feel?	How do you make an animal's mouth move?	How do you paint something which is hidden?
<i>Design, make and evaluate mini pizzas</i>	Artist Study: Frida Kahlo <i>Self-portraits in the style of Frida Kahlo</i>	<i>Design and make an animal model with a moving mouth (pneumatics)</i>	Artist study: Henri Rousseau <i>Rainforest art which incorporates camouflage</i>
Can you escape? What makes an effective maze?			
<i>Design and make a marble maze inspired by Greek myth Theseus and the Minotaur</i>			



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Science	Properties and Changes of Materials		Living Things and their Habitats	Animals, including Humans	Forces	Earth and Space	
	Testing Material Properties	Reversible and irreversible changes					Testing Material Properties
	<i>Working Scientifically:</i> Observe and compare the changes that take place, for example, when burning different materials or baking bread or cakes		<i>Working Scientifically:</i> Observe and compare the life cycles of plants and animals in their local environment with other plants and animals around the world (in the rainforest), ask pertinent questions and suggesting reasons for similarities and differences	<i>Working Scientifically:</i> Research the gestation periods of other animals and compare them with humans	<i>Working Scientifically:</i> Explore resistance in water by making and testing boats of different shapes	<i>Working Scientifically:</i> Compare the time of day at different places on the Earth through internet links and direct communication	
Computing	Coding	Online Safety	3D Modelling	Databases	Spreadsheets	Games Creator	Digital Media
Music	Performance <i>Our Community</i>	Listening: <i>Solar System</i>	Structure <i>Life Cycles</i>	Beat <i>Keeping Healthy</i>	Composition <i>At the Movies</i>	Performance <i>Celebration</i>	
Physical Education	Gymnastics: Lesson sequence 1	Gymnastics: Lesson sequence 2	Dance: Showcase dance (Miss Helen)	OAA: Orienteering	Swimming	Swimming	
	Games: Invasion: Rugby (1)	Dance: The Highwayman	Games: Invasion: Hockey	Games: Striking and Fielding: Rounders	Athletic type activities Throwing, Jumping, Running and Passing a baton	Dance: Heroes and Villains	
Religious Education	The Bible How and why do Christians read the Bible?	Christmas How is Christmas celebrated around the world?	Jesus Why do Christians believe Jesus was a great teacher?	Easter Why do Christians believe Easter is a celebration of victory?	Old Testament Women Did she make the right choice?	Loss, death, and Christian hope Is death an ending or a beginning?	
SCARF	Me and My Relationships	Valuing Difference	Rights and Responsibilities	Growing and Changing	Keeping Myself Safe	Being my Best	
MFL	Unit 1: Salut Gustave!	Unit 2: À l'école	Unit 3: La nourriture	Unit 4: En ville	Unit 5: En vacances	Unit 6: Chez moi	