



## Christ Church Church of England Primary School Curriculum Newsletter

*"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."*  
1 Peter 4: 10

Welcome to the Summer 1 edition of the Curriculum News where our theme is 'Life Cycles' We hope that you will find it useful and informative. Please do not hesitate to contact your child's class teacher if you have any questions regarding the curriculum this half term.

### Important information

- P.E. will take place on **Monday** and **Friday**. Please ensure your child is in full P.E kit with long hair tied back and **no earrings**.
- Our next stay and play session will take place on **Friday 22<sup>nd</sup> May at 2.20pm** themed around SCARF with emphasis on safety.
- Please continue to read together at home, recording comments in the yellow reading diary.

### Communication and language

This half term we will refine our use of verb tenses to distinguish between events in the past, present and future. We will apply sequential language to order stages of life cycles making comparisons between them. **As part of our ongoing show and tell, we would like children to bring in anything that relates to life cycles as well as pictures of themselves as a baby and or toddler.**

### Physical development

In our **fundamental skill** PE session (Monday), we will further develop and refine our jumping, aiming, balancing, throwing and catching skills. In our dance lesson (Friday) we will work on creating a themed motif based around the life-cycles theme. We will use individual creative movements and whole group choreography to express a life cycle through dance.

### Personal, social and emotional

We will develop our understanding of keeping ourselves safe using our **SCARF** safety focus. Children will learn about how to keep their bodies safe, how to play and interact safely with one another and how to keep safe online. As part of our life cycles theme we will look at our own personal development.

### Literacy

In our daily phonics lesson, we will consolidate our level 3 letters and sounds and apply our understanding to writing phrases and sentences that include all level 3 letters and sounds and tricky words. We will start level 4 phonics which focuses on blending words with adjacent consonants. As part of our life cycles theme, we will explore core texts such as: Errol's Garden, Mad about Minibeasts and Tadpole's Promise as well as a range of non-fiction books about human and animal life cycles.

### Mathematics

We will continue to review addition and subtraction as well as being introduced to the foundations of multiplication and division. We will compare and order measures, explore money and develop our knowledge and understanding of 3D shape. As part of our daily fluency, we will count beyond 20, compare quantities and review number bonds to 5 and 10.

### RE

Our Questful RE theme for this half term is 'Holy/ Special Places'. We will be talking about special places in the children's own experiences indoors and outdoors. We will Visit Christ Church and explore why the Church is a holy place for Christians.

We will be talking about why the Mosque is a holy place for Muslims and looking at pictures of Hindu Temples from around the world.

### Understanding the world

We will explore our own life cycle by comparing our baby and toddler pictures to now. We will use past tense vocabulary to describe how we were. We will explore the significant milestones and changes that happen between the baby to young stages of growth and development. We will explore the life cycles of butterflies and observe butterfly eggs as they develop over time.

### Expressive arts and design

Our weekly nursery rhymes and poems will include, tiny caterpillar, Incy wincy Spider and Humpty Dumpty. Our artist focus will centre around Eric Carle's use of collage to depict life cycles and Maria Sibylla Merian's entire life cycle of egg to butterfly on a single page.



### PSHE

In our SCARF sessions we will explore how to keep ourselves safe physically, mentally and online. Key learning experiences will centre on looking after ourselves and knowing what safe and unsafe behaviour is. We will be exploring this theme in more depth as part of our **stay and play session on Friday 22<sup>nd</sup> May at 2:20pm**.

