



**Lancaster Christ Church of England Primary School
Curriculum Newsletter
Year 1**

Have Faith... In yourself... In others... In God.

Welcome to the Spring 2 edition of the Curriculum News where our theme is 'Fighting Fit'. We hope that you will find it useful and informative. Please do not hesitate to contact your child's class teacher if you have any questions regarding the curriculum this half term.

Important information

- P.E. will take place on Monday and Wednesday. Please ensure your child is in full P.E kit with long hair tied back and no earrings.
- Please spend time everyday reading with your child and return their book and signed 'Reading Record' daily.
- Practice counting forwards and backwards in 2s, 5s and 10s, and doubling and halving even numbers to 12.

Mathematics



Within Maths, children follow a **mastery approach** to explore:

- Addition and subtraction: identifying number facts to 20 using tens frames. Using the part, part, whole diagram to create linked calculations.
- Time – telling the time to o'clock and half past.
- Measures – length in centimetres and metres

English

Key Text: 'Non fiction: Human Bodies'

In English this half term, we will be reading non-fiction books about our bodies, whilst learning about the components of a non-fiction text. We will use these books to answer the question "How do our bodies work?" We will write our own non-fiction book using all of the facts we have found out.

R.E.

Why Do Christians Believe Easter is a New Beginning?

Year 1 will answer the question 'What is the most important part of the Easter story?' They will hear and be able to retell the Easter Story. They will also make links between the transformation of animals, such as the life cycle of a butterfly and the Easter story to develop their understanding of the resurrection.

History

How has nursing changed over time?

We will continue to learn about Florence Nightingale and expand our enquiry by answering the questions: 'Is Florence Nightingale the only nurse we remember from the Crimea?' and, 'How has Florence Nightingale influenced nursing today?'. We will learn about another nurse - Mary Seacole.

Science

Animals including Humans

In Science, we will identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds. We will be working scientifically by using observations to compare the structure of animals. We will be able to identify, sort and group a variety of animals using these observable characteristics.

P.E.

We will work on our fundamental movements of bouncing, throwing and catching a ball. We will continue to develop our dance skills through the 'Three Little Pigs' unit. We will work with a partner to convey contrasting characters. We will use space and travelling movements, directions, height and speed as well as moments of stillness to retell the story's events.

Music

The children will be exploring pitch through a range of songs and will be introduced to tuned percussion using chime bars and glockenspiels.



PSHE

Growing and changing.

We will learn about how our bodies change as we grow. We will think about what we could do as a baby and what we can do now. The children will identify people they can talk to if they feel worried or uncomfortable about a situation and who will listen.

DT

How can we make pictures move?

The children will design and make Easter moving picture cards. They will investigate cards with moving parts to see how they work and practise creating different mechanisms, including sliders, levers and pivots.

Computing

Coding

The children will write a program that controls how a character can move. They will develop their coding skills to program where objects stop and program a sound to play when the objects collide.





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