



# Lancaster Christ Church C of E Primary School

Have Faith...In yourself...In others...In God.

## Curriculum INTENT:

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.” 1 Peter 4:10

Year 6	Autumn Term <b>Tomb Raiders</b>		Spring <b>All Aboard!</b>		Summer <b>Bring me Sunshine!</b>
Hook			Canal boat trip		Visit to Maritime Museum
Core texts	Secrets of a Sun King (Emma Carroll)		Floodland (Marcus Sedgwick.)		Spylark (Danny Rurlander)
Lead subjects	<b>History</b>	<b>Geography</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>
	<b>Why did the Ancient Egyptians build pyramids?</b>	<b>Why is the River Nile so important to Egyptians?</b>	<b>Where does the Lancaster Canal go?</b>	<b>What was the purpose of the Lancaster Canal?</b>	<b>How does Morecambe compare to other seaside towns?</b>
	<ol style="list-style-type: none"> <li>Who were the Ancient Egyptians and how were their secrets revealed?</li> <li>What was Ancient Egyptian society like?</li> <li>How did the Ancient Egyptians travel and trade?</li> <li>Why and how were pyramids built?</li> <li>What did the Ancient Egyptians believe in?</li> </ol>	<ol style="list-style-type: none"> <li>How does the Nile compare to other major world rivers?</li> <li>Can we identify physical features of rivers in Egypt’s landscape?</li> <li>How does the river Nile support farming and economic activity?</li> <li>What impact have man-made structures had upon the Nile?</li> </ol>	<ol style="list-style-type: none"> <li>Where does the canal start and end? Has this changed?</li> <li>How can we identify the position of the canal using 8 figure grid references?</li> <li>How does Lancaster canal support local people and wildlife today?</li> <li>How is the land used around Lancaster Canal?</li> </ol>	<ol style="list-style-type: none"> <li>Why was a canal needed?</li> <li>What impact did canal building have on Lancaster?</li> <li>Did canals change Britain?</li> <li>How did canal use change with the introduction of the railway?</li> <li>What was the impact of canal use change on people in our locality?</li> </ol>	<ol style="list-style-type: none"> <li>What is a coast and what does it mean to be a Maritime nation?</li> <li>What is Morecambe Bay like and how can maps help us to identify coastal features?</li> <li>Is Morecambe still a popular tourist destination?</li> <li>How does Blackpool’s growth compare to Morecambe’s?</li> <li>How are our coasts at risk and how can we protect them?</li> </ol>
	<b>Art and Design Form / Sculpture (3D)</b>		<b>Art and Design Space / Painting</b>		<b>Design and Technology Textiles</b>
<b>Why were death masks so important in Ancient Egypt?</b>		<b>What is Canal Art?</b>		<b>How can we celebrate the seaside?</b>	
<i>Design and make Egyptian style death masks using papier mâché</i>		<i>Design, make and decorate a handmade tile in a Canal Art style</i>		<i>Design, make and evaluate Seaside Bunting</i>	
Science	<b>Animals Including Humans</b>	<b>Electricity</b>	<b>Living Things and Their Habitats</b>	<b>Animals Including Humans</b>	<b>Light</b>
	Circulatory System and exercise			Keeping healthy, diet and exercise	



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	<u>Working Scientifically:</u> Produce a piece of writing that demonstrates the key knowledge e.g. explanation text, job description of the heart	<u>Working Scientifically:</u> Design and make an alarm system to protect a pyramid from tomb raiders	<u>Working Scientifically:</u> Research unfamiliar animals and plants from a broad range of other habitats and decide where they belong in the classification system	<u>Working Scientifically:</u> Present information e.g. in a health leaflet describing impact of drugs and lifestyle on the body	<u>Working Scientifically:</u> Design and making a periscope and using the idea that light appears to travel in straight lines to explain how it works		
<b>Computing</b>	Coding	Quizzing	Online Safety	Networks	Blogging	Spreadsheets	Text Adventures
<b>Music</b>	Step Dance Performance <i>Worlds Unite</i>	Song Cycle Performance <i>Journeys</i>	Street Dance Performance <i>Growth</i>	Mini Musical Performance <i>Roots</i>	Awards Show Performance <i>Class Awards</i>	Leavers Assembly Performance <i>Moving On</i>	
<b>Physical Education</b>	<b>Swimming</b>	<b>Swimming</b>	<b>Dance:</b> Showcase dance (Miss Helen)	<b>Gymnastics:</b> Lesson sequence 2	<b>Athletic type activities</b> Throwing, Jumping, Running and Passing a baton	<b>Dance:</b> Seaside	
	<b>Games:</b> Invasion: Rugby (2)	<b>Gymnastics:</b> Lesson sequence 1	<b>Games:</b> Invasion: Netball	<b>Games:</b> Striking and Fielding: Cricket	<b>Games:</b> Net and Wall: Mini tennis	<b>Games:</b> Creative games	
<b>Religious Education</b>	Life as a Journey <b>Is everyone’s journey the same?</b>	Advent <b>How do Christians prepare for Christmas?</b>	The Exodus <b>Why is the Exodus such a significant in Jewish and Christian history?</b>	The Eucharist <b>Why do Christians celebrate the Eucharist?</b>	People of Faith <b>How does having faith affect people’s lives?</b>		
<b>SCARF</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Rights and Responsibilities</b>	<b>Growing and Changing</b>	<b>Keeping Myself Safe</b>	<b>Being my Best</b>	
<b>MFL</b>	<b>Unit 7:</b> Le week-end	<b>Unit 8:</b> Les vêtements	<b>Unit 9:</b> Ma journée	<b>Unit 10:</b> Les transports	<b>Unit 11:</b> Le sport	<b>Unit 12:</b> On va faire la fête!	