



Christ Church of England Primary School

Curriculum Newsletter

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."
1 Peter 4: 10

Welcome to the Autumn edition of the Curriculum News where our theme is 'Marvellous Me and My Caring Community'. We hope that you will find it useful and informative. Please do not hesitate to contact Mrs Beck if you have any questions regarding the curriculum this half term.

Communication and language

During the first half term in school, we will be helping the children to settle into their new routines and to build relationships with their peers and adults working in school. Children will have many planned opportunities to talk about themselves, their feelings and their families. We will work on building listening and attention skills needed for holding conversations and for readiness to learn.

Literacy

In our daily phonics lessons, we will use the Twinkl phonics scheme to begin to learn the Level 2 sounds. We will develop our blending and segmenting skills to help us use our new sounds to read and write simple cvc words. We will also be learning the Level 2 tricky words which do not sound the way that they are spelt e.g. the, no, to. We will explore many key texts together such as 'The Colour Monster', 'Once There Were Giants' and more. Later this half term, we will begin to look at people who help us in our community too.

Understanding the world

As part of our 'Marvellous Me and My Caring Community' theme, children will explore the people who help us in our community. Our role-play area has started as a baby and will change to all kinds of places that we go for help in our community e.g. hospital, police station etc. throughout the term. We will also explore seasonal changes as we move into autumn. We will compare autumn to summer and use our beautiful school grounds to make observations.

Physical development

In PE sessions (Monday and Thursday), we will be working on developing a range of fundamental skills. This will include ball skills including, throwing, passing, kicking, batting and aiming. We will also use the larger apparatus to help build gross motor skills, full body strength, coordination and balance etc.



Mathematics

In maths, we will be looking closely at the numbers 1 to 4. This will include being able to recognise and write the numbers, subitise amounts to 4 and to know that the number 4 can be represented in different ways e.g. on a 5 frame, a number line, a dice, using objects, coins etc. We will also look at partitioning the numbers too. Children will begin to count and identify more, less and equal to. In addition to our number work, we will also begin to learn the names of 2D shapes.

Expressive arts and design

During their first half term in school, the children will enjoy joining in with many daily songs and rhymes in class, including those that match our phonics sounds. They will also start to learn some of the songs that we sing with the rest of the school, in worship. Additionally, they will take art in retelling many familiar stories too. In our art work, we will look at some self portraits by famous artists and photographers and use mirrors to help us paint our own self-portraits.

Important information

- P.E. will take place on **Monday and Thursday**. Please ensure your child is in full P.E kit with long hair tied back and **no earrings**.
- The children will begin to learn phonics sounds in the next few weeks. They will bring home sound information sheets in their phonics folders on Mondays. These contain the sounds your child will be learning that week. On Fridays, your child will bring home a phonics practice sheet to help them consolidate their learning at home. We would appreciate your support in helping your child to complete this.
- Your child will also start to bring home a reading book for you to share with them at home. Initially, these will be wordless, but once they start to learn phonics, they will begin to contain words using the sounds they have learnt. Please support your child by listening to them read at home and record comments in their yellow reading diary.

Personal, social and emotional

This half term, we will be working on building new relationships with our peers and adults in school. We will learn to follow new school rules and routines, including sharing and being kind to our peers. We will use 'The Colour Monster' story to talk about our feelings and discussing ways that we can manage them.

RE

'I am Special' and 'Harvest - saying thank you to God'

We will explore big questions such as:

- How do we know that we are special in the eyes of God? Why do we say thank you to God at Harvest time?
- How can we show Him thanks for his creation and the harvest?



PSHE

Me and My Relationships

We will focus on:

- What makes me special and how are we all different?
- Who is special to me and who do I like to spend time with?
- Who can I go to if I need help?