



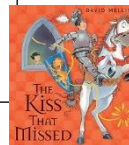
Lancaster Christ Church Church of England Primary School
Curriculum Newsletter
Year 2

Have Faith... In yourself... In others... In God.

Welcome to Year 2 and to the Autumn 1 edition of the Curriculum News! We hope that you will find it useful and informative. Our theme for the term is 'Knights and Castles'. Please do not hesitate to contact your child's class teacher if you have any questions regarding the curriculum this half term.

Important information

- P.E. will take place on Wednesday and Thursday. Please ensure your child is in full P.E kit with long hair tied back and **no earrings**.
- Reading is vitally important so please read with your child for a few minutes each day, talk about what has been read and sign your child's reading record.



Mathematics

In Maths, children will follow a **mastery approach** to explore: Number and Place Value, Length and Mass, Addition and Subtraction and Geometry. We will be splitting two-digit numbers into tens and ones eg. $23=20+3$ or $23=10+13$ and reading and writing numbers to 100. In addition, we will be counting in 2s to 30 (forwards and backwards), counting in 5s and 10s to 100 starting from different numbers.



English

Key Text: The Kiss that Missed

We will follow a phased approach to develop our reading, writing, spelling, punctuation, and grammar skills using this text. We will revisit basic letter formation to ensure all letters are started in the correct place and flow correctly.

R.E.

Why is the Bible such a special book?

Do people of all world faiths have holy books?

Year 2 will be going on a journey to answer the questions above. We will learn about how the Bible tells God's Big Story. Children will answer our second question by learning about the holy texts of Muslims, Jews and Sikhs.



Geography

Why don't all castles have moats?

We will be learning about Lancaster Castle as a significant historical place within our own locality. We will also be finding out about historically significant events beyond living memory using various sources of information. This will include a study of the Bayeux Tapestry.

Science

Materials

We will be investigating materials. We will work scientifically to identify advantages and disadvantages of different types of materials and make decisions about which is the best material for a specific purpose.



P.E.

In **Gymnastics** we will focus on increasing our range of basic gymnastic skills (jumping, balancing rolling and stretching), creating simple sequences of unlike actions on the floor, and then apparatus. In **Games**, we will improve and apply 'Fundamental Movement Skills' (throwing, catching, accuracy) when playing Net and Wall games.

Music

Beat and tempo

We will develop our understanding of these terms and explore them using body percussion before using our skills in a range of songs.

PSHE

Me and My relationships

We will learn how to recognise our feelings and those of others, what makes a good friend, what to do if there are fall outs with our friends, the difference between teasing and bullying and what to do about it, and how to tell someone to stop doing something we don't like.



Art/ DT

In **Art**, we will be developing our painting skills using Paul Klee's 'The Castle and the Sun' as a stimulus. We will revisit our prior learning on primary and secondary colours before using this to mix colours need to recreate work in the style of Paul Klee.

Computing

Mazes - instructions

Children will learn about giving clear instructions in order to navigate a maze. They will learn about algorithms and how to 'debug' them if they go wrong.