



Lancaster Christ Church C of E Primary School

Have Faith...In yourself...In others...In God.

Curriculum INTENT:

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.” 1 Peter 4:10

Year 3	Autumn Term Meet the Flintstones		Spring Riverbank Tales		Summer Roman Rule	
Hook	Quarry visit		Visit to Lune Aqueduct		Visit to Ribchester Roman Museum and Bath House	
Core texts	How to wash a woolly mammoth (Michelle Robinson) Stone Age Boy (Satoshi Kitamura)		The Wind in the Willows (Kenneth Grahame)		Romans on the Rampage (Jeremy Strong)	
Lead subjects	History		Geography		History	
	How did Britain change from the Stone Age to the Iron Age?		What causes flooding?		How did the Romans impact on life in Britain?	
	<ol style="list-style-type: none"> 1. What were the Palaeolithic and Mesolithic Eras and how did people survive? 2. What changed during the Neolithic Era? 3. What can we learn from Skara Brae? 4. Why are there so many mysteries about Stone Henge? 5. How did life change during the Bronze and Iron Ages? 6. What were the key similarities and differences between the Bronze and Iron Ages? 		<ol style="list-style-type: none"> 1. Where does water come from? 2. How do rivers change from source to mouth? 3. Why are rivers important? 4. What bodies of water exist within our local area? 5. What features can be found along the River Lune? 6. What causes flooding and how can it be prevented? 		<ol style="list-style-type: none"> 1: Who were the Romans? 2. What was Britain like before the Romans? 3. How did the Romans conquer Britain? 4. Why did Boudia lead a revolt against the Romans? 5. How much did life change under Roman rule? 6. Why did the Romans leave Britain? 7. How did the Romans influence life today? 	
	Art and Design <i>Line / Drawing</i>	Design and Technology <i>Cooking and Nutrition</i>	Art and Design <i>Value / Painting</i>	Design and Technology <i>Structures / Mechanisms</i>	Art and Design <i>Form / Sculpture (3D)</i>	Design and Technology <i>Structures</i>
What can drawings teach us about life in the past?	Which fruit makes the best crumble?	Artist study: Monet and Renoir	Can a propeller power a car?	Skills unit: 3D (clay)	What makes an effective bridge?	
<i>Explore and create cave drawings to convey information</i>	<i>Design, make and evaluate a fruit crumble</i>	<i>Create own watercolour painting in an impressionist style</i>	<i>Design, make and race a propeller powered car for Mr Toad</i>	<i>Create own piece of Roman inspired pottery</i>	<i>Design, make and test a range of bridge structures</i>	
Science	Humans: Health and Nutrition	Materials and their properties: Rocks	Light	Animals, Including humans: Skeletons and Movement	Plants	Forces and Magnets
	<i>Working Scientifically:</i> Research different food groups and how they keep us healthy and design meals based on what they find out..	<i>Working Scientifically:</i> Identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them.	<i>Working Scientifically:</i> Look for patterns in what happens to shadows when the distance between the light source and the object changes.	<i>Working Scientifically:</i> Identify and group a range of animals with and without skeletons and observe and compare their movements	<i>Working Scientifically</i> Compare how a range of factors affect plant growth e.g. amount of light / amount of fertiliser.	<i>Working Scientifically:</i> Forces: Raise questions and carry out tests to find out how far things move on different surfaces and gather and record data to answer their questions. Magnets: Explore the strengths of different

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												magnets, finding a fair way to compare them.
Computing	Touch Typing	Branching Databases	Graphing	Micro:bit	Simulations	Online safety	Coding	Spreadsheets	Email			
Music	Composition <i>Environment</i>	Beat <i>Building</i>	Exploring Sounds <i>Sounds</i>	Performance <i>Poetry</i>	Pitch <i>China</i>	Beat <i>Time</i>	Pitch <i>In the Past</i>	Composition <i>Communication</i>	Structure <i>Human Body</i>	Pitch <i>Singing French</i>	Structure <i>Ancient Worlds</i>	Performance <i>Food and Drink</i>
Physical Education	Gymnastics: Lesson sequence 1		Dance: Ironman		Dance: Showcase dance (Miss Helen)		Games: Invasion games: Netball		Dance: Maypole dancing (Miss Helen)		Games: Creative Tag and Target Games	
	Games: Invasion: Rugby		Gymnastics: Lesson sequence 2		Games: Net and Wall games		Athletic type activities Throwing, Hop, Step, Jump Combination of jumping actions		Games: Invasion: Handball		Games: Striking and Fielding: Rounders	
Religious Education	Called by God What does it mean to be called by God?		Christmas How does the presence of Jesus impact on people's lives?		Jesus How did/does Jesus change lives?		Easter Is the cross a symbol of sadness or joy?		Rules for living Which rules should we follow?		Harvest How do people of faith say thank you to God for the harvest?	
SCARF	Me and My Relationships		Valuing Difference		Rights and Responsibilities		Growing and Changing		Keeping Myself Safe		Being my Best	
MFL	Unit 1: Bonjour!		Unit 2: En Classe		Unit 3: Mon Corps		Unit 4: Les Animaux		Unit 5: La Famille (4)		Unit 6: Bon anniversaire!	

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