



# Christ Church C of E Primary School

Have Faith...

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.”

1 Peter 4:10

Year 1	Autumn Term All at sea		Spring Fighting Fit		Summer Location, Location, Location	
Hook	Visit to Morecambe Lifeboat Station		Visit from school nurse: Handwashing		Visit to Levens School	
Core texts	Harry the happy mouse (Bridging unit)	The Lighthouse Keepers Lunch (David Armitage) How Does a Lighthouse Work? (Roman Belyaev)	Funnybones (Janet and Allan Ahlberg)	Non-fiction books about the human body	Town Mouse and Country Mouse	Starting School Stories
Lead subjects	<b>Geography</b>	<b>History</b>	<b>History</b>		<b>Geography</b>	<b>History</b>
	<b>Where in the world is Morecambe?</b>  1. What is the United Kingdom? 2. Where is the UK? 3. Where is Morecambe and how might we get there? 4. How does Morecambe compare to Lancaster? 5. Why might people visit Morecambe?	<b>Can someone become famous because of one event?</b>  1. Who was Grace Darling? 2. What happened on 7th September 1838? 3. What happened to Grace Darling after the rescue? 4. Why do we still remember Grace Darling?	<b>How has nursing changed over time?</b>  1. Who was Florence Nightingale? 2. Why did Florence Nightingale go to Scutari and how did she get there? 3. Why was Florence Nightingale know as ‘The lady with the lamp’? 4. Is Florence Nightingale the only nurse that we remember from the Crimea? 5. How has Florence Nightingale influenced nursing today? 6. How can we help to keep ourselves healthy?		<b>“Where am I?” Comparing Christ Church with Levens School</b>  1. What is a settlement? 2. What makes a city? 3. How are cities and villages different? 4. What features can I find in my settlement? 5. How does Lancaster compare with Levens?	<b>Who was Rev’d Philip Bartlett and why is he significant to Christ Church school?</b>  1. Who was Rev’d Philip Bartlett? 2. Why did Rev’d Philip Bartlett found Christ Church School? 3. What was our school like in the past? 4. How has school life changed at Christ Church since it was first founded?
	<b>Art and Design</b> <i>Colour / Painting</i>	<b>Design and Technology</b> <i>Cooking &amp; Nutrition</i>	<b>Art and Design</b> <i>Shape / Drawing</i>	<b>Design and Technology</b> <i>Mechanisms</i>	<b>Design and Technology</b> <i>Structures</i>	<b>Art and Design</b> <i>Line / Drawing</i>
	<b>How can we represent fire in art?</b>  <i>Create a Bonfire Night painting using different painting tools and techniques</i>	<b>What’s our favourite filling?</b>  <i>Sandwich making linked to Lighthouse Keepers Lunch</i>	<b>How can we represent movement in art?</b>  <b>Artist study: Keith Haring</b>  <i>Explore the works of Keith Haring and create own piece of art which depicts people engaged in physical activity</i>	<b>How can we make pictures move?</b>  <i>Create an Easter Card with a moving part</i>	<b>Whose home?</b>  <i>Design, make and evaluate a home for either the Town Mouse or the Country Mouse</i>	<b>Who drew matchstick men?</b>  <b>Artist study: L.S. Lowery</b>  <i>Explore the life and works of L.S. Lowry and develop own piece using similar techniques which depicts an area of personal significance</i>
Science	<b>Materials</b>		<b>Humans</b>	<b>Animals</b>	<b>Plants</b>	
	<u>Working Scientifically:</u> What type of material is best to make a boat float?		<u>Working Scientifically:</u> Use sense to compare different textures, sounds and smells	<u>Working Scientifically:</u> Use observations to compare and contrast animals,	<u>Working Scientifically:</u> Make a ‘pocket guide to plants’ describing how they can identify and group them, and drawing diagrams showing the different parts of the plants.	



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	<b>Seasonal Change and Weather Patterns</b>													
	<i>Working Scientifically: Monitor weather and create weather reports</i>													
<b>Computing</b>	Online Safety & Exploring Purple Mash		Pictograms		Lego Builders		Maze Explorers		Coding		Technology Outside School		Animated Stories	
<b>Music</b>	Exploring Sounds Ourselves	Beat Number	Pitch Animals	Exploring Sounds Weather	Beat Machines	Pitch Seasons	Exploring Sounds Our School	Beat Pattern	Exploring Sounds Story time	Beat Our Bodies	Performance Travel	Pitch Water		
<b>Physical Education</b>	<b>Gymnastics:</b> Lesson sequence 1		<b>Gymnastics:</b> Lesson sequence 2		<b>Dance:</b> Showcase dance (Miss Helen)		<b>Dance:</b> The Three Little Pigs		<b>Dance:</b> Morris Dancing (Miss Helen)		<b>Fundamental Skills:</b> Overarm throw			
	<b>Fundamental Skills:</b> Baseline Unit: Lost and Found Rolling a ball				<b>Fundamental Skills:</b> Underarm throw		<b>Fundamental Skills:</b> Catching and bouncing a ball		<b>Athletics type activities:</b> 'Honey Pot'					
<b>Religious Education</b>	Harvest: How can we help those who do not have a good harvest?	My World, Jesus's World How is the place where Jesus lived different from where we live now?	Christmas: Why do we give and receive gifts?	Jesus was Special What made Jesus special?		Easter: What do you think is the most important part of the Easter story?		Baptism Why is Baptism special?		God and Creation What are your favourite things in creation?				
<b>SCARF</b>	Me and My Relationships		Valuing Difference		Rights and Responsibilities		Growing and Changing		Keeping Myself Safe		Being my Best			