



# Christ Church C of E Primary School

Have Faith...

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.”

1 Peter 4:10

Year 5	Autumn Term <b>Crime and Punishment</b>		Spring <b>Amazing Amazon</b>		Summer <b>It's all Greek to me!</b>	
Hook	Visit to Lancaster Castle		Visit to Beacon Fell		Visit to Greek restaurant	
Core texts	Holes (Louis Sachar) The Real Story of the Three Little Pigs (Jon Scieszka)		Journey to the river sea (Eva Ibbotson) Inside the Amazing Amazon (Don Lessem)		Greek Myths (Marcia Williams) So You Think You've Got it Bad? A Kid's Life in Ancient Greece (Chae Strathie & Marisa Morea)	
Lead subjects	History		Geography		Geography	History
	<b>How has crime and punishment changed over time?</b>  1. What is the legacy of the Roman crime and punishment system? 2. Who had the most influence on law and order in Anglo-Saxon times? 3. Why did Tudor punishments become harsher? 4. What does the Pendle Witch Trial tell us about 17 <sup>th</sup> Century beliefs in witchcraft? 5. Was Dick Turpin a hero or a villain? 6. Victorian children: did the punishment fit the crime? 8. How has crime and punishment changed over time?		<b>How does the Amazon Rainforest compare with Beacon Fell?</b>  1. How can we describe the location of South America and The Amazon Rainforest 2. What is it like in South America and The Amazon Rainforest? 3. Who depends on the Amazon Rainforest for their survival? 4. What are the difference between tropical rainforest and British woodland or forest? 5. Why are the reasons for deforestation and how can we help?		<b>Where in the world is Greece?</b>  1. How can we describe Greece's location in the world. 2. How can we describe the physical geography of Greece 3. How can we describe the human geography of Greece? 4. What is traditional Greek food like? 5. What make Greece such a popular holiday destination?	<b>How have the Ancient Greeks influenced our lives today?</b>  1. Who were the Ancient Greeks and where did they live? 2. What was life like in Athens and how was it governed? 3. Who were the Spartans and what were they like? 4. Who did the Ancient Greeks worship and how did this impact on their everyday lives? 4. How do the Ancient Greek Olympics compare to the modern-day Olympic Games?
	Design and Technology <i>Cooking and Nutrition</i>	Art and Design <i>Texture, value &amp; space / Drawing</i>	Design and Technology <i>Mechanical Systems</i>	Art and Design <i>Colour &amp; value / Painting</i>	Design and Technology <i>Structures</i>	
	<b>What's our favourite topping?</b>  <i>Design, make and evaluate mini pizzas</i>	<b>Guess who?</b>  <i>Portraiture based on famous people</i>	<b>How do you make an animal's mouth move?</b>  <i>Design and make an animal model with a moving mouth (pneumatics)</i>	<b>How do you paint something which is hidden?</b>  <i>Artist study: Henri Rousseau</i>  <i>Rainforest art which incorporates camouflage</i>	<b>Can you escape?</b> <b>What makes an effective maze?</b>  <i>Design and make a marble maze inspired by Greek myth Theseus and the Minotaur</i>	
Science	Properties and Changes of Materials Testing Material Properties Reversible and irreversible changes		Living Things and their Habitats	Animals, including Humans	Forces	Earth and Space Testing Material Properties



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	<i>Working Scientifically:</i> Observe and compare the changes that take place, for example, when burning different materials or baking bread or cakes		<i>Working Scientifically:</i> Observe and compare the life cycles of plants and animals in their local environment with other plants and animals around the world (in the rainforest), ask pertinent questions and suggesting reasons for similarities and differences		<i>Working Scientifically:</i> Research the gestation periods of other animals and compare them with humans		<i>Working Scientifically:</i> Explore resistance in water by making and testing boats of different shapes		<i>Working Scientifically:</i> Compare the time of day at different places on the Earth through internet links and direct communication	
<b>Computing</b>	Coding	Online Safety	3D Modelling	Databases	Spreadsheets	Games Creator	Digital Media			
<b>Music</b>	Performance <i>Our Community</i>	Listening: <i>Solar System</i>	Structure <i>Life Cycles</i>	Beat <i>Keeping Healthy</i>	Composition <i>At the Movies</i>	Performance <i>Celebration</i>				
<b>Physical Education</b>	<b>Gymnastics:</b> Lesson sequence 1	<b>Gymnastics:</b> Lesson sequence 2	<b>Dance:</b> Showcase dance (Miss Helen)	<b>OAA:</b> Orienteering	<b>Swimming</b>	<b>Swimming</b>				
	<b>Games:</b> Invasion: Rugby (1)	<b>Dance:</b> The Highwayman	<b>Games:</b> Invasion: Hockey	<b>Games:</b> Striking and Fielding: Rounders	<b>Athletic type activities</b> Throwing, Jumping, Running and Passing a baton	<b>Dance:</b> Heroes and Villains				
<b>Religious Education</b>	The Bible <b>How and why do Christians read the Bible?</b>	Christmas <b>How is Christmas celebrated around the world?</b>	Jesus <b>Why do Christians believe Jesus was a great teacher?</b>	Easter <b>Why do Christians believe Easter is a celebration of victory?</b>	Old Testament Women <b>Did she make the right choice?</b>	Loss, death, and Christian hope <b>Is death an ending or a beginning?</b>				
<b>SCARF</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Rights and Responsibilities</b>	<b>Growing and Changing</b>	<b>Keeping Myself Safe</b>	<b>Being my Best</b>				
<b>MFL</b>	<b>Unit 1:</b> Salut Gustave!	<b>Unit 2:</b> À l'école	<b>Unit 3:</b> La nourriture	<b>Unit 4:</b> En ville	<b>Unit 5:</b> En vacances	<b>Unit 6:</b> Chez moi				