



Christ Church C of E Primary School

Have Faith...

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.”

1 Peter 4:10

Year 3	Autumn Term Meet the Flintstones		Spring Riverbank Tales		Summer Roman Rule	
Hook	Quarry visit		Visit to Lune Aqueduct		Visit to Ribchester Roman Museum and Bath House	
Core texts	Paddington (Bridging unit)	Stone Age Boy (Satoshi Kitamura)	The Wind in the Willows (Kenneth Grahame)		Romans on the Rampage (Jeremy Strong)	
Lead subjects	History		Geography		History	
	How did Britain change from the Stone Age to the Iron Age?		What causes flooding?		How did the Romans impact on life in Britain?	
	<ol style="list-style-type: none"> What is the Palaeolithic Era and what and how do we know about it? When was the Mesolithic Era and how did people live during this time? What changed during the Neolithic Era? What can we learn from Skara Brae? How did life change during the Bronze and Iron Ages? What were the key similarities and differences between the Bronze and Iron Ages? 		<ol style="list-style-type: none"> How can we locate rivers in the UK? Why are rivers important? What happens in a river? How do rivers change from source to mouth? What causes flooding? How can we prevent flooding? What features can be found along the River Lune? 		<ol style="list-style-type: none"> Who were the Romans? What was Britain like before the Romans? How did the Romans conquer Britain? Why did Boudia lead a revolt against the Romans? How much did life change under Roman rule? Why did the Romans leave Britain? How did the Romans influence life today? 	
	Design and Technology <i>Cooking and Nutrition</i>	Art and Design <i>Line / Drawing</i>	Art and Design <i>Value / Painting</i>	Design and Technology <i>Structures / Mechanisms</i>	Art and Design <i>Form / Sculpture (3D)</i>	Design and Technology <i>Structures</i>
Which fruit makes the best crumble?	What can drawings teach us about life in the past?	Artist study: Monet and Renoir	Can a propeller power a car?	Skills unit: 3D (clay)	What makes an effective bridge?	
<i>Design, make and evaluate a fruit crumble</i>		<i>Create own watercolour painting in an impressionist style</i>	<i>Design, make and race a propeller powered car for Mr Toad</i>	<i>Roman inspired pottery</i>	<i>Design, make and test a range of bridge structures</i>	
Science	Humans: Health and Nutrition	Materials and their properties: Rocks	Light	Animals, including humans: Skeletons and Movement	Plants	Forces and Magnets
	<u>Working Scientifically:</u> Research different food groups and how they keep us healthy and design meals based on what they find out..	<u>Working Scientifically:</u> Identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them.	<u>Working Scientifically:</u> Look for patterns in what happens to shadows when the distance between the light source and the object changes.	<u>Working Scientifically:</u> Identify and group a range of animals with and without skeletons and observe and compare their movements	<u>Working Scientifically</u> Compare how a range of factors affect plant growth e.g. amount of light / amount of fertiliser.	<u>Working Scientifically:</u> Forces: Raise questions and carry out tests to find out how far things move on different surfaces and gather and record data to answer their questions.

