



**Lancaster Christ Church Church of England Primary School
Curriculum Newsletter
Year 1**

Have Faith... In yourself... In others... In God.

Welcome to the Summer 1 edition of the Curriculum News where our theme is 'Location, Location, Location'. We hope that you will find it useful and informative. Please do not hesitate to contact your child's class teacher if you have any questions regarding the curriculum this half term.

Important information

- P.E. will take place on Wednesdays and Thursdays. Please ensure your child is in full P.E kit with long hair tied back and no earrings.
- Please spend time everyday reading with your child and return their book and signed reading record to school every day.
- Practice counting forwards and backwards in 2s, 5s and 10s, and doubling and halving even numbers to numbers 12.

Mathematics



Within Maths, the children will follow a **mastery approach** to explore:

Time -days of the week and months of the year.

Number – reading and writing numbers to 100.

Place value – the value of the digits in two-digit numbers.

Fractions – identifying half of a quantity.

Geometry – describing turns, position and direction.

English

Key Text: 'Town Mouse and Country Mouse.'

Our focus in English this half term is a fiction text.

We will be using the text to find adjectives and will use these to describe and compare the settings in the story.

We will be writing our own innovated fiction story.

This links to our Geography and our Design Technology work.

R.E.

'Why is Baptism Special?'

We will think about the following questions: 'What is this?', 'Who celebrates it?' and 'What happens?'. We will then learn about how people of other faiths welcome babies.



Geography

Where am I?

Through our Geography work we will be comparing the location of Christ Church School with Leven's School. The children will be identifying what a settlement is, what makes a city and recognise how cities and villages are different. Using our map skills, we will be identifying and comparing human and physical features.

Science

Animals including Humans

In Science, we will continue to identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds. We will be working scientifically using observations to compare the structure of animals. We will be able to identify, sort and group a variety of animals using these observable characteristics.

P.E.

In these sessions, we will work with Miss Helen on Morris Dancing (Wednesday). We will work together to explore a range of different movements and following instruction. On Thursday we will develop our athletic skills – ing, throwing for distance, and running.



Music

Year 1 will be learning songs about animals in a busy garden, and will create music to describe a day with April showers. They will explore dynamics (volume), tempo (speed) and timbre (different types of sound) using a range of percussion instruments.

PSHE



Keeping Myself Safe.

We will think about the different feelings we have and discuss who I can talk to about my feelings. We will find out what my body needs to keep me healthy and how we can make look after ourselves and our body.

DT

Whose home?

The children will design, make and evaluate a home for either the Town Mouse or the Country Mouse. Through focused tasks, they will explore different hinges and the structure and strength of wall patterns.

Computing

Technology Outside School
The children will explore the meaning of 'technology' and children will find examples technology in everyday life. We will learn about how technology can be useful.

