



# Christ Church Church of England Primary School

## Curriculum Newsletter

*"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."*  
1 Peter 4: 10

**Welcome to the Summer 1 edition of the Curriculum News where our theme is – The Chocolate Tree. We hope you will find it useful and informative. Please do not hesitate to contact your child's class teacher if you have any questions regarding the curriculum this half term.**

### Important information

- P.E. will take place on **Tuesday** and **Thursday** this half term. Please ensure your child is in full P.E kit with long hair tied back and wearing no earrings on these days.
- Please continue to practice recalling multiplication facts in preparation for the Year 4 Multiplication Check which will take place later this term.
- Reading comprehension questions should be responded to at least once fortnightly. Thank you.

### Mathematics



In Maths, children will follow a **mastery approach** to: find areas of rectilinear shapes, interpret data using line graphs in statistics, explore how to record length measures using decimal numbers and further develop their understanding of decimals in place value work. Children will also continue to practise multiplication facts in in preparation for the Year 4 Multiplication Check.

### English

#### Key Text: Charlie and the Chocolate Factory

Year 4 will use this text as a basis for developing their own narrative writing. We will make and evidence predictions using details both stated and implied, analyse characterisation and write our own character descriptions. We will further develop our writing using a wider range of conjunctions and more complex sentence structures.



### R.E.

#### The Church

Children will begin by discussing what a church is before learning how the church began after the events of Pentecost. We will look at different churches in our local area to compare places of worship and identify features which are the same and different and why this might be.



### Geography

#### Where in the world is Tocuaro?

We will begin our Geography work looking at both the physical and human geographical features of Mexico. We will focus our geographical study on the similarities and differences between Tocuaro and Mexico City.

### Science

#### Living things and their habitats

In **Science**, we will explore different habitats and focus our learning to look at how living things can be grouped in a variety of ways. We will use classification keys to help group, name and identify living things and their environments.

### P.E.

In **invasion games**, Year 4 will be learning how to effectively pass and receive the ball and begin to use and apply appropriate tactics within team games. Our **net and wall** unit will focus on throwing actions and striking techniques.

### French



#### Ou vas tu?

Children will continue to develop their French skills by developing their vocabulary relating to locating different places in France on a map and describing the weather.

### Music

Year 4 will learn to create and arrange a remix of a song about a dragon and friendship by layering original instrumental parts with manipulated loops using technology.

### PSHE



#### Keeping myself safe

Children will learn about keeping safe and the differences between dangers, risks and hazards. We will discuss strategies for managing pressure from others.

### Art/ DT

#### How can art be used to persuade?

Year 4 will look at what pop-art is and how techniques can be used to appeal. They will look at the work of Andy Warhol and design their own pop-art.



### Computing

#### Coding

Children will learn how to use 'if statements' and repeat functions along with number variables in programming to design and make a game.