



Lancaster Christ Church C of E Primary School

Have Faith... In yourself... In others... In God.

Whole School Curriculum Map: Religious Education

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."

1 Peter 4: 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage Religious Education Units and Key Learning	<p>I am Special</p> <p>Why are we all different and special?</p> <p>Christians believe they are fearfully and wonderfully made by God.</p> <p>They are unique special and loved.</p> <p>Christians believe that God is their heavenly father.</p> <p>WORLD FAITH – Islam</p> <p>What names do Muslims give to God?</p> <p>Harvest</p> <p>Why do people of faith say thank you to God at Harvest time?</p> <p>Christians believe God created the world.</p> <p>Christians believe that we should say thank you to God at Harvest time.</p> <p>Christians celebrate the Harvest Festival with a special service in church.</p>	<p>Christmas</p> <p>How do Christians celebrate Jesus's birthday?</p> <p>For Christians Christmas is the celebration of Jesus's birthday.</p> <p>Jesus was a very special baby, the Son of God.</p> <p>The church celebrates Christmas in special ways.</p> <p>Diwali is the Hindu festival of light celebrated in the Autumn.</p> <p>WORLD FAITH – Hinduism</p> <p>Why do Hindus light candles at Diwali?</p>	<p>Friendship</p> <p>What makes a good friend?</p> <p>Christians consider themselves to be friends of Jesus.</p> <p>Jesus has 12 special friends called disciples.</p>	<p>Stories Jesus Told</p> <p>Why did Jesus tell stories?</p> <p>Jesus told stories and that they are found in the Bible.</p> <p>Jesus told the stories to teach people about God.</p> <p>Easter</p> <p>Why do Christians believe Easter is all about love?</p> <p>Jesus rode into Jerusalem on a donkey on Palm Sunday.</p> <p>Jesus died on the cross on Good Friday.</p> <p>Christians believe that Jesus rose on Easter Day and is alive today.</p> <p>Easter is the most important time of the year for the Church.</p>	<p>Stories Jesus Heard</p> <p>Which stories did Jesus hear when he was a child?</p> <p>Jesus listened to and learned Old Testament stories.</p> <p>Old Testament stories teach us about God.</p>	<p>Special Places</p> <p>What makes a place Holy?</p> <p>Christians worship in a church.</p> <p>Muslim worship in a Mosque.</p> <p>Hindus worship in a Temple/ Mandir.</p> <p>People consider places to be special for different reasons.</p> <p>Some people of faith take off their shoes before entering a place of worship.</p> <p>WORLD FAITH – Hinduism & Islam</p> <p>Why do some people of faith remove their shoes before entering their place of worship?</p> <p>VISIT – CHRIST CHURCH</p>



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<p>Year 1</p> <p>Religious Education Units and Key Learning</p>	<p>1.1 Harvest</p> <p>How can we help those who do not have a good harvest?</p> <p>Christians believe that it is important to say thank you to God for the harvest.</p> <p><i>Jewish people also celebrate harvest and this is called Sukkot.</i></p> <p>Christians believe that helping others is part of putting their faith into action.</p> <p>There are Christian charities working worldwide to improve the lives of people living in countries where the harvest has failed.</p>	<p>1.9 My World, Jesus’s World</p> <p>How is the place where Jesus lived different from where we live now?</p> <p>Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus’ world.</p> <p>Some of Jesus’ life experiences were just like ours. Therefore, Christians believe Jesus the Son of God knows exactly what life is like for us.</p>	<p>1.3 Christmas</p> <p>Why do we give and receive gifts?</p> <p>Christians believe that Jesus is God’s gift to the world.</p> <p>The Wise Men (Magi) visited Mary, Joseph and Jesus after Christmas.</p> <p>Christians believe that the gift of Jesus shows God’s love and care for the world.</p> <p>Christians believe Jesus is God’s son the promised Messiah.</p>	<p>1.4 Jesus</p> <p>What made Jesus special?</p> <p>The stories of Jesus miracles can be found in the Gospels in the New Testament.</p> <p>Christians believe that the miracles reveal Jesus as the Son of God.</p>	<p>1.5 Easter</p> <p>What do you think is the most important part of the Easter story?</p> <p>The events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs.</p> <p>Christians believe that Easter is a new beginning.</p> <p>Christians believe that Jesus died and rose back to life again.</p>	<p>1.7 Baptism</p> <p>Why is Baptism Special?</p> <p>Baptism is an occasion when Christians make promises to God and people are welcomed as a member of the church.</p> <p>Water is a symbol of baptism.</p> <p>People can be baptised at any age, in the font at church, in a pool, a river or the sea.</p> <p>Jesus was baptised in the river Jordan.</p> <p><i>People of world faiths welcome new babies in special ways.</i></p> <p>VISITS – St THOMAS’ & BAPTIST CHURCH</p>	<p>1.2 Creation</p> <p>What are your favourite things in creation?</p> <p>Christians, <i>Muslims, and Hindus</i> believe that God created the world.</p> <p>The creation stories are at the very beginning of the Bible and be able to recall details briefly.</p> <p>Christians, <i>Muslims, and Hindus</i> believe that people should be taking care of our world.</p> <p>Christians, <i>Muslims, and Hindus</i> believe that in creation we can see the power and wonder of God.</p>
<p>World Faiths and non</p>	<p>JUDAISM</p> <p>How do people of the Jewish faith celebrate the harvest?</p>	<p>JUDAISM</p> <p>Jesus was Jewish not Christian. He attended the Synagogue and celebrated Jewish Festivals e.g. Passover.</p>				<p>HINDUISM, ISLAM & SIKHISM HUMANISM</p>	<p>HINDUISM & ISLAM</p> <p>What do people of Muslim and Hindu faith believe about how God made the world?</p>
<p>Christian Concepts</p>	<p>GOD – CREATION – Fall – People of God – Incarnation – GOSPEL – Salvation – Kingdom of God</p>	<p>GOD – Creation – Fall – People of God – INCARNATION – Gospel – Salvation – Kingdom of God</p> <p>In this unit, the children are exploring what life was like when Jesus, God the Son, was alive on earth. They will talk about the human nature and experience of Jesus as he lived in the world at that time.</p>	<p>God – Creation – Fall – People of God – INCARNATION – Gospel – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – INCARNATION – GOSPEL – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – Incarnation – Gospel – SALVATION – Kingdom of God</p>	<p>GOD – Creation – Fall – People of God – Incarnation – Gospel – SALVATION – Kingdom of God</p> <p>In this unit pupils will encounter the concept of GOD through the promises and symbols of baptism.</p> <p>Many Christians believe that the decision to be committed to Christ and be baptised brings SALVATION.</p> <p>The washing away of sins and beginning a new life in Christ is only possible because of Jesus death and resurrection.</p>	<p>GOD – CREATION – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p>
<p>Christian Values</p> <p>Key Skills</p>	<p>Service, Justice, Compassion, Generosity</p> <p>Empathise, Investigate, Enquire</p>	<p>Creativity</p> <p>Investigate, Enquire</p>	<p>Love, Generosity, Thankfulness</p> <p>Investigate, Empathise, Reflect</p>	<p>Friendship, Compassion, Trust</p> <p>Empathy, Reflection, Interpretation</p>	<p>Faith, Hope, Love, Joy</p> <p>Reflect, Investigate</p>	<p>Faith, Love</p> <p>Investigate, Apply, Empathise</p>	<p>Creativity, Respect, Reverence</p> <p>Investigate, Reflect, Interpret</p>



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<p>Year 2</p> <p>Religious Education Units and Key Learning</p>	<p>2.1 The Bible</p> <p>Why is the Bible such a special book?</p> <p>The Bible is the Christian holy book.</p> <p>The Bible is made up of a library of books.</p> <p>The Bible is in two sections the Old Testament and the New Testament.</p> <p>Owning a Bible is very important to Christians.</p> <p>The Bible contains God’s big story from the beginning through to the kingdom of God.</p> <p>People of world faiths have different holy books and there are some similarities and differences between these books and the Bible.</p>	<p>2.2 Christmas</p> <p>Why was the birth of Jesus such good news?</p> <p>Christmas is a celebration of the good news.</p> <p>Angels are the Good news bringers.</p> <p>Christians believe that the good news is that Jesus is the saviour of the world.</p> <p>Christians believe that the content of the Christmas story is good news.</p> <p>The good news impacts on the world then and now.</p>	<p>2.3 Jesus</p> <p>Why did Jesus welcome everyone?</p> <p>The stories covered in this unit can be found in the gospels in the New Testament.</p> <p>Christians believe that Jesus’ miracles reveal him to be the Son of God.</p> <p>Christians believe that we should welcome everyone and try to be a friend of all as Jesus was.</p>	<p>2.4 Easter</p> <p>How do the symbols help us understand the story?</p> <p>There are different objects and symbols used to help explain and understand the meaning of Easter.</p> <p>The Easter story is central to Christian belief.</p> <p>The death and resurrection of Jesus is part of God’s salvation plan.</p>	<p>2.5 The Church</p> <p>Why is the Church a special place for Christians?</p> <p>The church is a special place where Christians meet to worship and pray. It is also the body of people not just the building.</p> <p>For Christians, the church is a holy blessed space.</p> <p>Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant.</p> <p>People of other faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes place there.</p> <p>VISITS – HOPE CHURCH LANCASTER MOSQUE?</p>	<p>2.6 Ascension and Pentecost</p> <p>What happened at Ascension and Pentecost?</p> <p>Christians believe that 40 days after the resurrection, Jesus ascended into heaven.</p> <p>Christians believe that God is three in one – Father, Son and Holy Spirit.</p> <p>Christians believe that the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still.</p> <p>The events of Pentecost still impact on the church today.</p>
<p>World Faiths and non</p>	<p>ISLAM, JUDAISM & SIKHISM</p> <p>Do people of all world faiths have holy books?</p>				<p>HINDUISM, ISLAM & JUDAISM</p> <p>Why are holy buildings important to people of faith?</p>	
<p>Christian Concepts</p>	<p>God – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p> <p>The Bible is the source of Christian belief and teaching. Each of the concepts can be found in the Bible as it tells God’s Big Story.</p>	<p>God – Creation – Fall – People of God – INCARNATION – Gospel – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – Incarnation – GOSPEL – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – Incarnation – Gospel – SALVATION – Kingdom of God</p>	<p>God – Creation – Fall – PEOPLE OF GOD – Incarnation – GOSPEL – Salvation – KINGDOM OF GOD</p> <p>In this unit pupils will discover the connection between the holy places of the Old Testament (PEOPLE OF GOD) and the building of places of worship. They will make links between the church building and the GOSPEL, beginning to understand that the church is a body of people.</p>	<p>God – Creation – Fall – People of God – Incarnation – GOSPEL – SALVATION – KINGDOM OF GOD</p>
<p>Christian Values</p>	<p>Faith, Reverence, Respect, Wisdom</p>	<p>Hope, Love, Faith</p>	<p>Friendship, Compassion, Faith, Hope</p>	<p>Faith, Hope, Love</p>	<p>Faith, Respect, Reverence</p>	<p>Faith, Courage, Trust</p>
<p>Key Skills</p>	<p>Enquire, Investigate, Analyse, Evaluate</p>	<p>Empathy, Interpret</p>	<p>Interpret, Empathise, Reflect</p>	<p>Investigate, Interpret, Reflect</p>	<p>Reflect, Investigate, Apply</p>	<p>Apply, Reflect, Synthesise</p>

“For nothing will be impossible with God” Luke 1:37



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<p>Year 3</p> <p>Religious Education Units and Key Learning</p>	<p>3.1 Called by God What does it mean to be called by God?</p> <p>The Old Testament Prophets were called by God to give his message to the people.</p> <p>The Prophets were telling the people to turn back to God and mend their relationship with him.</p> <p>This is the beginning of God’s salvation plan.</p> <p>People are called by God today, and their lives are changed as they respond in a variety of ways e.g. ordination, ministry in the local church and missionary work abroad etc.</p>	<p>3.2 Christmas How does the presence of Jesus impact on people’s lives?</p> <p>Christians believe that Christmas is a celebration of the arrival of Emmanuel, who is Jesus God with us.</p> <p>Christians believe God is with them through his Son, Jesus and the Holy Spirit.</p> <p>Christians believe that the presence of God changes our lives.</p>	<p>3.3 Jesus How did/does Jesus change lives?</p> <p>Christians believe that Jesus has/had the power to change people’s lives.</p> <p>Choosing to follow Jesus is not an easy option.</p> <p>Lives of people today are transformed by Jesus and they choose to change.</p>	<p>3.4 Easter Is the cross a symbol of sadness or joy?</p> <p>The events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.</p> <p>The church remembers and marks the events of Holy Week in a variety of ways.</p> <p>The events of Holy Week reveal what Jesus came to earth to do – God’s salvation plan.</p>	<p>3.5 Rules for living Which rules should we follow?</p> <p>All world faiths have rules to follow that have been established a long time ago.</p> <p>Christians and Jews believe Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai.</p> <p>The 5 pillars set the Muslim rules for living.</p> <p>Muslims follow rules set out in the Qur’an.</p> <p>Muslims have 99 names for God that show his characteristics.</p> <p>Buddhists try to follow the teachings of the Buddha.</p> <p>The ten commandments are the foundation of Christian and Jewish societies.</p> <p>Christians try to live out the commandments given by God and Jesus.</p> <p>Sikhs wear the 5 Ks as a sign of their commitment to God.</p> <p>Some people choose not to follow any specific set of religious rules.</p>	<p>3.6 Harvest How do people of faith say thank you to God for the harvest?</p> <p>Harvest is celebrated by people of all faiths and none.</p> <p>Harvest is mentioned throughout the Old Testament.</p> <p>There is a connection between Christian belief and behaviour in relation to celebrating the harvest.</p>
<p>World Faiths and non</p>	<p>HINDUISM, ISLAM, JUDAISM, SIKHISM</p> <p>Local faith leaders; Who are they and what do they do?</p>				<p>BUDDHISM, ISLAM, SIKHISM</p> <p>Does everybody follow the same rules? Why? Why not?</p>	<p>HINDUISM, JUDAISM</p> <p>How do people of faith say thank you to God for the harvest?</p>
<p>Christian Concepts</p>	<p>GOD – Creation – Fall – PEOPLE OF GOD – Incarnation – Gospel – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – INCARNATION – Gospel – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – Incarnation – GOSPEL – Salvation – KINGDOM OF GOD</p>	<p>God – Creation – Fall - People of God – Incarnation – Gospel – SALVATION – Kingdom of God</p>	<p>God – Creation – FALL – PEOPLE OF GOD – Incarnation – GOSPEL – Salvation – Kingdom of God</p> <p>In this unit, the need for rules to live by is discussed and linked to the events of the FALL (Genesis 3), the rescue of the PEOPLE OF GOD followed by the gift of the 10 commandments (Exodus 19 and 20) and the impact of Jesus’ new command in the GOSPEL to love one another.</p>	<p>GOD – CREATION – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p>
<p>Christian Values</p>	<p>Faith, Service, Courage</p>	<p>Faith, Compassion, Love</p>	<p>Forgiveness, Humility, Service</p>	<p>Faith, Love, Hope</p>	<p>Justice, Responsibility, Love, Forgiveness</p>	<p>Thankfulness, Generosity</p>
<p>Key Skills</p>	<p>Reflect, Interpret</p>	<p>Reflect, Enquire, Evaluate</p>	<p>Analyse, Investigate, Empathise</p>	<p>Investigate, Empathise, Interpret, Reflect</p>	<p>Reflect, Apply, Enquire, Analyse</p>	<p>Analyse, Investigate, Enquire</p>



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<p>Year 4</p> <p>Religious Education Units and Key Learning</p>	<p>4.6 Prayer What is Prayer?</p> <p>Prayer is the way in which believers communicate with God.</p> <p>Prayer is connected to faith.</p> <p>Christian beliefs are revealed in the content of prayers.</p>	<p>4.2 Christmas Why is Jesus described as the light of the world?</p> <p>Hanukkah is an important Jewish festival of light.</p> <p>Light is used as a metaphor to describe Jesus and his impact on the world.</p> <p>The light of Jesus brings hope in dark places.</p>	<p>4.3 Jesus Why do Christians believe Jesus is the son of God?</p> <p>Christians believe Jesus is the Son of God he was both God and man.</p> <p>Christians believe Jesus has power and authority from God over every aspect of creation, life and death.</p> <p>There are people who have stood up and spoken out against authorities in situations of injustice.</p> <p>The Jewish holy day is Shabbat and there are many traditions and rules associated with Shabbat.</p>	<p>4.4 Easter A story of betrayal or trust?</p> <p>Trust and forgiveness are key Christian values.</p> <p>The incidents of betrayal and trust in the Easter story are significant to the outcome.</p> <p>The events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God’s salvation plan.</p> <p>Christians believe that they can trust Jesus.</p>	<p>4.5 The Church Are all Churches the same?</p> <p>Not all church buildings are the same but have similar features according to denomination.</p> <p>Peter and the disciples ‘built’ the church after the events of Pentecost.</p> <p>Christianity is a world-wide multi-cultural faith.</p> <p>The Bible gives guidance to the church about behaviour and attitudes.</p> <p>World faiths have different places of worship and the names of those buildings, key features and the worship that takes place there.</p> <p>VISITS – LANCASTER METHODIST CHURCH & St PETER’S CATHEDRAL</p>	<p>4.1 David and the Psalms What values do you consider to be important?</p> <p>David is a key figure in God’s plan for his people.</p> <p>Some Christians have had to endure great struggles and persevere in difficult circumstances to keep faith in God and follow his way.</p>
<p>World Faiths and non</p>	<p>BUDDHISM, HINDUISM, ISLAM, JUDAISM</p> <p>How do people of world faiths pray?</p>				<p>HINDUISM, ISLAM, JUDAISM, SIKHISM</p> <p>Are all places of worship the same?</p> <p>Do people worship God in the same way?</p>	
<p>Christian Concepts</p>	<p>GOD – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – INCARNATION – Gospel – SALVATION – Kingdom of God</p>	<p>God – Creation – Fall – People of God – INCARNATION – GOSPEL – SALVATION – Kingdom of God</p>	<p>God – Creation – Fall - People of God – Incarnation – Gospel – SALVATION – Kingdom of God</p>	<p>God – Creation – Fall – People of God – Incarnation – GOSPEL – Salvation – KINGDOM OF GOD</p> <p>In this unit pupils will deepen their understanding of how the church lives out the GOSPEL and contributes to the building of the KINGDOM OF GOD.</p>	<p>GOD – Creation – Fall – PEOPLE OF GOD – Incarnation – Gospel – Salvation – Kingdom of God</p>
<p>Christian Values</p> <p>Key Skills</p>	<p>Hope, Faith</p> <p>Reflect, Interpret</p>	<p>Hope, Peace</p> <p>Reflect, Empathise, Apply, Interpret, Investigate</p>	<p>Justice, Responsibility, Respect, Reverence</p> <p>Apply, Evaluate, Analyse, Reflect, interpret</p>	<p>Trust, Forgiveness, Hope, Reconciliation</p> <p>Empathise, Analyse, Investigate</p>	<p>Faith, Respect, Reverence, Service</p> <p>Reflect, Investigate, Apply, Enquire</p>	<p>Friendship, Responsibility, Creativity</p> <p>Synthesis, Investigation, Expression, Interpretation</p>



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<p>Year 5</p> <p>Religious Education Units and Key Learning</p>	<p>5.1 The Bible</p> <p>How and why do Christians read the Bible?</p> <p>There are several different genres of writing in the Bible.</p> <p>There are many translations of the Bible in English and other languages.</p> <p>The Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues.</p> <p><i>Each world faith has a holy book that teaches, guides and impacts on the daily life of believers.</i></p> <p>Christians believe that the Bible is the inspired word of God.</p> <p>The Bible gives guidance for Christian living and this impacts on believers’ lives and communities.</p>	<p>5.2 Christmas</p> <p>How is Christmas celebrated around the world?</p> <p>Christmas is celebrated by Christians around the world.</p> <p>Some celebrations are connected to beliefs but others are secular.</p> <p>Christmas celebrations provide answers to questions about Christian beliefs about Jesus.</p>	<p>5.3 Jesus</p> <p>Why do Christians believe Jesus was a great teacher?</p> <p>These parables about Jesus’ teaching explain Christian beliefs and actions.</p> <p>There are links between Jesus’ teaching and the school’s Christian values and British values.</p> <p>Jesus’ teaching makes an impact in people’s lives, their values, choices and behaviour.</p>	<p>5.4 Easter</p> <p>Why do Christians believe Easter is a celebration of victory?</p> <p>Christians believe that Christ’s resurrection is a victory over death and talk about it with understanding.</p> <p>Christians believe that the death and resurrection of Jesus restored the relationship between God and people.</p> <p>The Easter story is at the very heart of Christian belief.</p>	<p>5.5 Old Testament Women</p> <p>Did she make the right choice?</p> <p>There are significant women in the Bible who made incredible choices that have an impact on God’s big story.</p> <p><i>Purim is a Jewish Festival celebrating the actions of Esther and how God used her to save the Jewish nation</i></p> <p>Sometimes people of faith face great challenges and remain true to their faith</p>	<p>5.6 Loss, death, and Christian hope</p> <p>Is death an ending or a beginning?</p> <p>Christians believe that through the death and resurrection of Jesus we have the promise of living forever with God (eternal life).</p> <p>Christians believe that when you die your spirit goes to be with God in heaven</p>
<p>World Faiths and non</p>	<p>ISLAM, HINDUISM< JUDAISM, SIKHISM</p> <p><i>Why are sacred texts so important to people of faith?</i></p>				<p>JUDAISM</p>	<p>BUDDHISM, HINDUISM, ISLAM</p> <p><i>How do people of world faiths mark the end of life?</i></p>
<p>Christian Concepts</p>	<p>God – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – INCARNATION – Gospel – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – Incarnation – GOSPEL – Salvation – KINGDOM OF GOD</p>	<p>God – Creation – Fall – People of God – Incarnation – Gospel – SALVATION – Kingdom of God</p>	<p>God – Creation – Fall – PEOPLE OF GOD – Incarnation – Gospel – Salvation – Kingdom of God</p>	<p>God – Creation – Fall – People of God – Incarnation – Gospel – SALVATION – Kingdom of God</p>
<p>Christian Values</p> <p>Key Skills</p>	<p>Wisdom, Faith, Truth</p> <p>Interpret, Analyse, Evaluate, Investigate</p>	<p>Love, Hope, Faith</p> <p>Interpret, Evaluate, Synthesise</p>	<p>Wisdom</p> <p>Reflect, Apply, Synthesise, Analyse</p>	<p>Faith, Hope, Service</p> <p>Joy, Interpret, Reflect, Analyse</p>	<p>Wisdom, Justice, Courage, Perseverance</p> <p>Investigate, Empathise, Reflect</p>	<p>Hope, Peace, Faith, Love</p> <p>Interpret, Empathise, Reflect</p>



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“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.”

1 Peter 4: 10

<p>Year 6</p> <p>Religious Education Units and Key Learning</p>	<p>6.1 Life as a Journey Is everyone’s journey the same?</p> <p>Some people undertake a pilgrimage as part of living out their faith.</p> <p>The life journey of people in the Bible effects the behaviour, beliefs and life choices of Christians today.</p> <p>Being a Christian and following Jesus’ teaching has an impact on a person’s life.</p> <p>Christians in many countries across the world are persecuted because of their faith.</p>	<p>6.2 Advent How do Christians prepare for Christmas?</p> <p>Advent is a time when the church focusses prayer on the second coming of Christ.</p> <p>Different denominations within Christianity hold differing beliefs about the importance and status of Mary.</p> <p>The themes of Advent tell the ‘big story’ of God’s salvation plan.</p> <p>Christians believe that Jesus is the promised Messiah, but Jewish people do not.</p>	<p>6.3A The Exodus Why is the Exodus such a significant in Jewish and Christian history?</p> <p>The Exodus is a significant event in Jewish and Christian history</p> <p>The Seder is the special meal celebrated by Jews on the first evening of the festival of Passover.</p> <p>Christianity is rooted in Judaism and Jesus celebrated the Passover.</p> <p>For Jews, the event of the Exodus and Passover are at the very heart of their beliefs.</p>	<p>6.3 The Eucharist Why do Christians celebrate the Eucharist?</p> <p>Links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover.</p> <p>There is important symbolism associated with the Eucharist that explains Christian belief.</p> <p>Christians celebrate the Eucharist and why it is important.</p> <p>VISITS – CHRIST CHURCH & KING’S COMMUNITY CHURCH</p>	<p>6.7 People of Faith How does having faith affect people’s lives?</p> <p>There are people who live and have lived extraordinary lives of faith and we can be inspired by them.</p> <p>There are similarities and differences between the behaviour and values of Christians and people of other faiths.</p> <p>Christian people are called to live out the teaching in the Bible and build God’s kingdom through righteous living.</p> <p>To incorporate elements from 6.5 Ascension and Pentecost To develop understand of how the Holy Spirit guides people and shows them what to do and how to live God’s way.</p>
<p>World Faiths and non</p>	<p>ISLAM, HINDUISM, JUDAISM, SIKHISM</p> <p>Why are sacred texts so important to people of faith?</p>		<p>JUDAISM</p> <p>The Jewish festival of Passover</p>		<p>BUDDHISM, HINDUISM, ISLAM</p> <p>How does having faith affect people’s lives?</p>
<p>Christian Concepts</p>	<p>God – Creation – Fall – PEOPLE OF GOD – Incarnation – Gospel – SALVATION – Kingdom of God</p>	<p>God – Creation – Fall – PEOPLE OF GOD – Incarnation – GOSPEL – Salvation – KINGDOM OF GOD</p>	<p>God – Creation – Fall – People of God – INCARNATION – Gospel – SALVATION – Kingdom of God</p>	<p>God – Creation – Fall – People of God – INCARNATION – Gospel – SALVATION – Kingdom of God</p>	<p>God – Creation – Fall – People of God – Incarnation – Gospel – Salvation – KINGDOM OF GOD</p>
<p>Christian Values</p> <p>Key Skills</p>	<p>Perseverance, Trust, Hope</p> <p>Reflect, Investigate, Synthesise</p>	<p>Hope, Faith, Wisdom, Truth</p> <p>Enquire, Synthesise, Analyse, Reflect, Evaluate, Apply</p>	<p>Justice, Faith, Hope, Humility</p> <p>Enquire, Investigate, Interpret, Analyse</p>	<p>Faith, Forgiveness</p> <p>Investigate, Apply, Enquire, Synthesise, Analyse</p>	<p>Faith, Courage, Compassion, Perseverance, Service</p> <p>Interpret, Evaluate, Apply, Enquire</p>